



## SECTION II: INSTRUCTION POLICY 2030

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### Requirements for Graduation

The Board of Education of the Oklahoma Virtual Charter Academy (“OVCA”) hereby adopts the following policy regarding the requirements for graduation, including testing:

#### GRADUATION REQUIREMENTS

Students must complete 23 credits pursuant to Oklahoma statute 70 O.S. § 11-103.6, participate in all assigned state testing, and complete the financial literacy required by Oklahoma law to be eligible for graduation from OVCA. At least 25% (6 credits) of the required credits for graduation must be completed while enrolled at OVCA. As with all other credits, these may be earned through OVCA courses, Career Tech Courses or concurrent enrollment. *The Board authorizes the Head of School to review and consider exemptions based on student need and/or other special circumstances.*

#### 1. CREDIT REQUIREMENT FOR GRADUATION

Students have two options for diplomas in the state of Oklahoma. 70 O.S. § 11-103.6 requires eighth grade students entering the ninth grade to complete the college preparatory/work ready curriculum unless the student’s parent/guardian approves the student to enroll in the core curriculum. The college preparatory/work ready curriculum and the core curriculum requirements are as required by Oklahoma law. Successful completion of either curriculum will result in a student receiving a standard diploma.

#### 2. TESTING REQUIREMENT FOR GRADUATION

Pursuant to 70 O.S. Section 1210.508, students shall be required to complete the statewide system of student assessments as adopted by the Oklahoma State Board of Education. Students shall also be required to participate in the Oklahoma School Testing Program, and other assessment programs or procedures, including appropriate accommodations for the assessment of students with disabilities as required by the Individuals with Disabilities Education Act (IDEA), as required by Oklahoma law.

Students entering ninth grade during or after the 2016-2017 school year and thereafter will be required to participate in the OVCA approved assessments mandated by state law to complete graduation requirements.

Pursuant to 70 O.S. Section 1210.508(A), beginning with ninth graders in 2021-2022, students must complete and earn a passing score on the United States naturalization exam to graduate from a public high school in Oklahoma. Students assessed with alternative standards through the Oklahoma Alternative Assessment Program (OAAP) may be assessed with an alternate exam by alternative measures as required by the IEP.

Source: OVCA Board Policy adoption 7/21/2016

Revised 6/22/2017 Revised 09/21/2017

Revised 6/21/2018

Revised 2/16/2023

### 3. PERSONAL FINANCIAL LITERACY REQUIREMENT FOR GRADUATION

In accordance with 70 O.S. §11-103.6h, a student is required to complete the requirements for a personal financial literacy passport as provided for by Oklahoma law. Students must complete and demonstrate satisfactory knowledge in 14 areas of instruction related to financial literacy, including such topics as credit card debt, saving money, interest, balancing a checkbook, understanding loans, identity theft, and earning an income to graduate from a public high school in Oklahoma. Students assessed with alternative standards through the Oklahoma Alternative Assessment Program (OAAP) may demonstrate mastery of the PFL standards if they meet the following criteria: 1) receives substantive and substantial instruction in life-skills curriculum, and 2) demonstrates the acquired knowledge of the student by alternative measures as required by the IEP.

### 4. INDIVIDUAL CAREER ACADEMIC PLAN (ICAP)

In accordance with 70 O.S. § 1210.508-4, beginning with students entering the ninth grade in the 2019-2020 school year (class of 2023), all students are required to complete the process of an Individual Career Academic Plan (ICAP) to graduate from a public high school with a standard diploma. The term ICAP refers to both a process and a product that helps students engage in academic and career development activities and an e-portfolio product that is created and maintained for the student's academic, career, and personal advancement. ICAPs for students with disabilities, as defined in the Individuals with Disabilities Education Act (IDEA), P.L. No. 105-17, shall take into account and work in cooperation with the student's individualized education program (IEP) or Section 504 Plan as defined by the Rehabilitation Act of 1973, P.L. No. 93-112.