SECTION II: INSTRUCTION POLICY 2010



Grade Placement for Students Entering from Homeschool

OVCA welcomes students who have previously homeschooled or attended a non-accredited school. Appropriate grade level will be determined primarily based on placement tests that assess mastery of the Oklahoma Academic Standards.

All new students may request a proficiency assessment for the purpose of determining appropriate course placement within thirty (30) days of enrollment or re-enrollment in OVCA. This request may be initiated by a new student or the student's teacher, parent, or legal guardian. Any student currently enrolled in the district who was not enrolled in the district during all or part of the immediately preceding school term, excluding summer school terms, shall be considered a new student.

Placement tests can only be taken once per subject. Tests will be maintained for at least one year. Other relevant factors such as age, maturity or enrollment in Special Education Programs may also be considered.

High School students are placed in a grade level according to the number of credits earned. To obtain High School credit, students entering OVCA from homeschooling or other non-accredited schools need to take a placement test or submit a portfolio to earn credit for previously completed courses. Students must score a 60% or better to earn credit. To obtain High School credit, students that have completed a state testing exam and passed with a score of "Proficient" or "Advanced" may use the state test as a demonstration of course mastery rather than taking a placement test to earn credit. Upon passing a placement test, the grade on the incoming transcript will be transcribed onto the OVCA transcript. If a state test is being used as in lieu of a placement test, a score of Advanced will be transcribed as "A" and a score of Proficient will be transcribed as "B". Courses transcribed as a result of a placement test will receive basic weight.

Source: OVCA Board Policy adoption 4/24/2014

Revised 06/22/2017 Revised 6/21/2018 Revised 05/09/2019