



SECTION III: STUDENT POLICIES 3100

Truancy Policy

The Board adopts this policy to ensure reasonable consequences for students that fail to consistently attend school and complete instructional activities. In order to ensure the safety and academic progress of all students, Oklahoma Virtual Charter Academy monitors participation on a daily basis. Students that do not engage in assignments on a consistent basis may be referred to a state authority, may be considered truant, and may face withdrawal from OVCA. A petition for truancy may be filed in the family's district court of residence. The truancy case may remain open until the student re-engages in OVCA; or, the OVCA registrar receives either a confirmation of enrollment from another public-school district, or the parent completes the Intent to Homeschool form.

Any student who has not completed any instructional activities for a fifteen consecutive days is considered truant and shall be withdrawn for truancy; provided, however, if the student is on pace for on-time completion for coursework and the legal guardian has informed OVCA as to the reason(s) the student has not completed an instructional activity, or the student is experiencing a significant medical condition, then OVCA may determine the student should not be withdrawn for truancy based on the totality of the circumstances involved. OVCA will notify the learning coach, legal guardian and student that the student has been withdrawn for truancy or is approaching truancy.

Instructional activities are defined as:

- Instructional meetings with a teacher;
- Completed assignments that are used to record a grade for a student that is factored into the student's grade for the term during which the assignment is completed;
- Testing;
- School-sanctioned field trips; and
- Orientation

Additionally, if a student fails to consistently attend school and complete instructional activities, the legal guardian will be notified, and intervention strategies will be implemented. Legal guardians will be notified of students who are not on pace and not completing at least 75% of required instructional activities. A four-tiered intervention system with increasing supports will be utilized to improve consistent attendance. Students will be required to make adequate improvements to avoid moving to the next successive tier. Students will be identified for increasing supports based on the following requirements:

- Tier 2 supports if they complete less than 75% of required instructional activities.
- Tier 3 supports if they complete less than 60% of required instructional activities.
- Tier 4 supports if they complete less than 45% of required instructional activities.

To ensure reasonable consequences for students that fail to consistently attend school and complete instructional activities, students in tier 4 are considered truant. Students that continue to complete less than 45% of required instructional activities over a fifteen (15) consecutive days may be withdrawn and the state

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authorities and the learning coach, legal guardian and student will be notified of the truant status. Students who are withdrawn for truancy may request to be provisionally reinstated and will be required to complete requirements of a Student Success Plan before full reinstatement. A student who is reported for truancy and not reinstated and prohibited from enrolling in the same virtual charter school for the remainder of the school year and the following school year. The resident school district will be notified of the withdrawal.

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